Arithmetic | Algebra

Homework

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Preface

This homework book is a static version of the WebWork online homework assignments that accompany the textbook Arithmetic | Algebra for the math remedial course MAT 0650 at New York City College of Technology, CUNY.

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Homework Integers

1. Evaluate:

(a) $5 + 10 =$	(e) $-18 - 12 =$
(b) $-9+6 =$	(f) $-19 + (-24) =$
(c) $-5 + (-10) =$	(g) $11 - 25 =$
(d) $19 + (-13) =$	(h) $-23 - (-15) =$

2. Evaluate:

- (a) 33 + (-29) + (-15) + 69=
 (b) 36 + (-31) + (-13)=
 (c) 34 (-33) (-17)=
 (d) 34 (-31) (-15) + 63=
- 3. Multiply:

(a)
$$6(-2) =$$
 (c) $(-12)(0) =$
(b) $(-5)(-11) =$ (d) $(10)(-13) =$

- 4. Multiply:
 - (a) $130 \times 24 =$ (b) $-127 \times 15 =$
- 5. Divide or state that the division is undefined:

(a)
$$\frac{9}{-3} =$$
 (b) $\frac{-336}{-7} =$

6. Divide or state that the division is undefined:

(a)
$$\frac{-6}{0} =$$
 (b) $\frac{0}{-1} =$

7. Divide:

(a)
$$114 \div 6 =$$
 (d) $-147 \div -7 =$
(b) $-92 \div 4 =$ (e) $203 \div -7 =$

- 8. Evaluate each exponential expression:
 - (a) $(-6)^2 =$ (b) $-6^2 =$
- 9. Evaluate the following expressions without using a calculator. Simplify your answers as much as possible:
 - (a) $4^1 =$ (c) $-4^3 \cdot -2^2 =$ (b) $0^4 =$
- 10. Use the order of operations to evaluate:
 - (a) 2(-2) 5(-1) =(b) $3(-3)^2 - 4(-1)^2 =$ (c) $5 \cdot 2 - 2^2 =$ (d) $7^2 - 12 \div 2^2 \cdot 4 - 4 =$ (e) [12 - (13 - 11)] - [9 - (5 - 11)] =(f) $3 \cdot 3 - 2 + 3 \cdot 2 =$ (g) 8 - 1[-5(3 - 2) - 3(5 - 4)] =

Optional Problems

- A book contains 13 sections with 60 pages each. To find the total number of pages in the book we must: Multiply or Divide? The book has _____ pages.
- 12. A book company has received an order for 5400 books. If there are 36 books in each box, to find out how many boxes are needed we must: Multiply or Divide? The company needs <u>boxes</u>.

- 13. The temperature is 15 degrees. It dropped 12 degrees from the temperature two days ago. The temperature two days ago was _____ degrees.
- 14. An elevator started at floor 41. It then went down 13 floors, then up 7 floors and then down 5 floors. The elevator is at _____ floor.
- 15. Uprise Bakery delivers a selection of cakes to its 9 customers. Each customer receives the same number of cakes. If the delivery truck is loaded with 171 cakes, each customer will receive _____ cakes.
- 16. Jesse's zoo has 6 monkeys. Each morning he brings a total of 102 bananas which are shared equally by his monkeys. Each monkey gets _____ of the bananas.

Homework Fractions

1. Simplify:

(a)
$$\frac{12}{14} =$$
 (c) $\frac{30}{5} =$
(b) $\frac{32}{36} =$

2. Multiply the following fractions. Reduce your answer if possible.

(a)
$$\frac{7}{11} \cdot \frac{11}{12} =$$
 (c) $\frac{6}{10} \cdot \frac{10}{15} =$
(b) $\frac{3}{11} \cdot \frac{5}{6} =$

3. Find the reciprocal of the number and reduce your answer.

(a) Reciprocal of $-\frac{51}{21} =$ (d) Reciprocal of -55 =(b) Reciprocal of $\frac{20}{5} =$ (e) Reciprocal of $\frac{1}{2} =$ (c) Reciprocal of $\frac{12}{21} =$ (f) Reciprocal of $\frac{12}{2} =$

4. Divide the fractions below and reduce your answers.

(a) $\frac{2}{3} \div \frac{5}{6} =$ (b) $\frac{2}{5} \div \frac{6}{7} =$ (c) $\frac{2}{3} \div \frac{5}{9} =$ (d) $-\frac{1}{3} \div \frac{3}{5} =$

(e)
$$\frac{3}{10} \div -\frac{10}{15} =$$
 (g) $\frac{5}{6} \div \frac{4}{9} =$
(f) $\frac{5}{12} \div \frac{3}{16} =$ (h) $\frac{5}{9} \div \frac{7}{12} =$

5. Divide or state that the division is undefined.

(a)
$$-\frac{1}{3} \div \left(-\frac{2}{3}\right) =$$
 (b) $13 \div \left(-\frac{1}{4}\right) =$

6. Add the following fractions. Reduce your answer and use mixed fraction form instead of improper fractions.

(a) $\frac{2}{17} + \frac{6}{17} =$	(c) $\frac{13}{14} + \frac{10}{14} =$
(b) $\frac{5}{10} + \frac{1}{10} =$	(d) $\frac{13}{18} + \frac{11}{18} =$

- 7. This problem will help you discover the relationships between the greatest common factor and the least common multiple of different pairs of numbers.
 - (a) What is the product of 11 and 12? What is the greatest common factor of 11 and 12? What is the least common multiple of 11 and 12?
 - (b) What is the product of 25 and 10? What is the greatest common factor of 25 and 10? What is the least common multiple of 25 and 10?
 - (c) What is the product of 70 and 80? What is the greatest common factor of 70 and 80? What is the least common multiple of 70 and 80?
 - (d) What pattern do you notice between the product of the two numbers, their GCF, and their LCM?
- 8. Add the following fractions. Reduce your answer and use mixed fraction form instead of improper fractions.

(a)
$$\frac{1}{2} + \frac{5}{14} =$$

(b) $\frac{3}{5} + \frac{1}{2} =$
(c) $\frac{1}{14} + \frac{7}{10} =$

9. Perform the following operations and reduce your answer.

(a)
$$-\frac{1}{5} - (-\frac{2}{3}) =$$
 (c) $-\frac{1}{2} + 2 =$
(b) $\frac{1}{3} - \frac{1}{2} =$ (d) $-1 + (-\frac{1}{3}) =$

10. Write each improper fraction as a mixed number in simplest form.

(a)
$$\frac{13}{4} =$$
 (c) $\frac{52}{15} =$
(b) $\frac{32}{5} =$

11. Write each improper fraction as a mixed number in simplest form.

(a)
$$\frac{32}{16} =$$
 (d) $\frac{28}{20} =$
(b) $\frac{35}{25} =$ (e) $\frac{39}{24} =$
(c) $\frac{33}{15} =$

12. Change to improper fractions.

(a)
$$6\frac{1}{2} =$$
 (c) $4\frac{3}{5} =$
(b) $8\frac{1}{3} =$

Optional Problems

- 13. Write the factor tree for 30.
- 14. Consider this list of numbers: 50, 18, 94, 77, 17, 29, 41. Determine:
 - (a) All prime numbers.
 - (b) All composite numbers.

15. Courtney walks 5 laps around a $\frac{1}{4}$ mile track, lf 1 mile is 5280 feet.

- (a) How long is one lap (in feet)?
- (b) How far did Courtney walk all together (in feet)?

16. Nick uses $\frac{1}{4}$ cup of vinegar for every 1 cup of olive oil when making salad dressing. How many cups of vinegar will Nick need if he uses 5 cups of olive oil in his salad dressing? Give your answer as a mixed fraction.

Homework Decimal Numbers

1. Perform the given operation:

(a) $5.411 + 66.23 =$	(e) $98.4 \div 2.4 =$
(b) $52.87 - 7.925 =$	(f) $85.15 \div 13 =$
(c) $5.5 \times 0.3 =$	(g) $65.46 \div 45 =$
(d) $54 \div 0.5 =$	(h) $50.46 \div 92 =$

2. Change the following fractions to decimals. If your answer is a repeating decimal, round to 3 decimal places:

	$\frac{7}{10} =$	(e)	$\frac{81}{50} =$
(b)	$\frac{10}{50} = 7$	(f)	$\frac{22}{5} =$
(c)	$\frac{7}{20} =$		0
(d)	$\frac{17}{25} =$	(g)	$\frac{54}{40} =$

- 3. Express each of the following as a fraction in simplest form:
 - (a) 0.75 = (c) 0.35 =
 - (b) 0.6 = (d) 0.36 =
- 4. Convert the given percent into:
 - i) A decimal.
 - ii) A reduced fraction.

- (a) 81% (d) 70%
- (b) 40%
- (c) 85% (e) 4%

5. Convert the given number into:

- i) A percent.
- ii) A reduced fraction.

(a) 0.6	(d) 1.64
(b) 0.45	
(c) 0.68	(e) 1.1

Homework Evaluating Expressions

- 1. Evaluate each of the following expressions if x = 3, y = 6, z = -6.
 - (a) x + 12 =(b) x + 3y + z =(c) (x - 12) + 3(y + z) =(d) 100x + yz =
- 2. Evaluate the expression $\frac{1}{2}h(B+b)$ when h=8, B=3, b=6.
- 3. Evaluate the expression $\frac{1}{4}(x+1)^2 7$ when x = -5.
- 4. Evaluate the expressions for x = 15 and y = 60.
 - (a) $\frac{150}{x+y} =$ (b) $\frac{y-x}{5} =$
- 5. Evaluate the expressions for x = 5, y = 8 and z = 0.

(a)
$$18 - 4xz =$$
 (b) $15xy =$

6. Evaluate the expressions for x = 8, y = 11 and z = 1.

- (a) x + 8 = (c) xyz =(b) 2z - 8 = (d) y + z =
- 7. Evaluate each algebraic expression for the given value(s).
 - (a) $x^2 + 8x$, for x = 6. (b) $x^2 - x + 7$, for x = 3. (c) $6 + 3(x - 5)^3$, for x = 7. (d) $x^2 - 3(x - y)$, for x = 7 and y = 2. (e) 1 + 3x, for x = 4. (f) x - y, for x = 8 and y = 7.
- 8. Answer each of the following questions by True or False for a=3,b=4,c=5
 - (a) (a+b) + c = a + (b+c)
 - (b) (a-b) c = a (b-c)
 - (c) (a-b) + c = a (b+c)
 - (d) $(a \div b) \div c = a \div (b \div c)$
 - (e) $(a \div b) \times c = a \div (b \times c)$
 - (f) $(a \times b) \times c = a \times (b \times c)$

Homework Properties Of Exponents

- 1. Simplify the expression: $y^2 \cdot y^7 =$
- 2. Evaluate: $(3b^{14})(4b^{11}) =$
- 3. Multiply using the product rule and write your answer using positive exponents only:
 - $\begin{array}{lll} ({\rm a}) & (x^4)(x^6) = & & ({\rm d}) & (4x^5y^4)(4xy^2) = \\ ({\rm b}) & (4a^2)(-3a^8) = & & ({\rm e}) & (6a^{12}b^6)(3a^2b^3) = \\ ({\rm c}) & 5ab^4(-2a^3b^3) = & & ({\rm f}) & (2x^4y^3z^6)(6x^2yz^6) = \end{array}$
- 4. Divide using the quotient rule and write your answer using positive exponents only:

(a)
$$\frac{a^{19}}{a^{15}} =$$

(b) $\frac{14a^{20}b^{20}}{7ab^{17}} =$
(c) $\frac{36x^{12}y^{15}z^{17}}{6x^9y^{13}z^{13}} =$

5. Rewrite the following expression without parentheses. Simplify your answer:

(a)
$$(cf)^{6} =$$
 (c) $\left(\frac{a}{b}\right)^{5} =$
(b) $\left(\frac{2}{c}\right)^{3} -$ (d) $\left(\frac{3}{b}\right)^{4} =$

(b)
$$\left(\frac{2}{3}\right) =$$
 (d) $\left(\frac{3}{w^6}\right) =$

6. Use the zero-exponent rule to simplify:

(a)
$$8^{0} =$$
 (d) $(2x)^{0} =$
(b) $-5^{0} =$ (e) $2x^{0} =$
(c) $\left(\frac{6}{7}\right)^{0} =$

- 7. Simplify the expression: $y^3 \cdot y^{-6} =$
- 8. Write the expression with positive exponents and simplify: $a^5b^{-2}=$
- 9. Simplify. Write your answer using positive exponents only:

(a)
$$(b^2)^{-2} =$$
 (c) $(2x^2y^{-4})^{-3} =$
(b) $(-3x^2)^2 =$

10. Simplify the expression:

(a)
$$\left(\frac{2p}{q^8}\right)^3 =$$

(b) $\left(-\frac{3a}{b^3}\right)^4 =$
(c) $\left(\frac{18a^2b^2}{3a^3b^{-3}}\right)^2 =$
(d) $\left(\frac{x^2y^{-3}}{3}\right)^{-2} =$

Homework Scientific Notation

1. Write in decimal notation without the use of exponents:

(a) $6.1 \times 10^{-3} =$	(c) $7.5 \times 10^0 =$
(b) $-6.263 \times 10^{10} =$	(d) $5.7 \times 10^5 =$

- 2. Write the number in scientific notation:
 - (a) 737100000 =
 - (b) 0.000000795 =
 - (c) 328000000 =
- 3. Choose the greater number in each pair:
 - (a) $0.00045 \text{ or } 4.5 \times 10^{-3}$
 - (b) 6.25×10^4 or 6300
- 4. Perform the computation and write the result in scientific notation:
 - (a) $(1.5 \times 10^{6})(2.7 \times 10^{7}) =$ (b) $(-6.6 \times 10^{-3})(7.0 \times 10^{-6}) =$ (c) $(7.3 \times 10^{7})(5.2 \times 10^{-5}) =$
- 5. Perform the computation and write the result in scientific notation:

(a)
$$\frac{1.36 \times 10^6}{1.7 \times 10^6} =$$

(b)
$$\frac{-3.965 \times 10^{-5}}{6.1 \times 10^5} =$$

(c) $\frac{1.87 \times 10^3}{1.7 \times 10^{-4}} =$

6. Perform the computation and write the result in scientific notation:

(a)
$$\frac{(4.2 \times 10^7)(5.0 \times 10^6)}{7.0 \times 10^{10}} =$$

(b)
$$\frac{(7.2 \times 10^8)(8.0 \times 10^6)}{9.0 \times 10^{-3}} =$$

7. Perform the computation and write the result in scientific notation:

(a)
$$\frac{(6.4 \times 10^7)(8.0 \times 10^{-3})}{4.0 \times 10^{10}} =$$

(b)
$$\frac{(4.2 \times 10^{-8})(8.0 \times 10^{-8})}{6.0 \times 10^6} =$$

Optional Problems

8. The mass of one hydrogen atom is 1.67×10^{-24} gram. Find the mass of 40,000 hydrogen atoms. Express the answer in scientific notation.

Homework Polynomials

- 1. Find the degree of the given polynomial:
 - (a) $3x^2 4x + 1$ (b) $-5x^4 + 2x^2 + 5x + 9$ (c) $4 - x^7$
- 2. Evaluate each polynomial for the given value of x:

(a) $4+5(x - 4)^3$, for x = 6. (b) $x^2 - 4(x - x^3)$, for x = -7.

- 3. Evaluate each polynomial for the given value of x:
 - (a) x² + 9x, for x = 5.
 (b) x² x + 7, for x = 3.
- 4. Evaluate each algebraic expression for the given value(s):
 - (a) 6 + 3x, for x = 6.
 - (b) 9x 9y, for x = 5 and y = 3.
- 5. Consider the function $f(x) = x^3 + 2x^2 5x 30$. Find:
 - (a) f(3) = (c) f(-2) =(b) f(0) =
- 6. Consider the function $g(x) = 2x^2 x 10$. Find:

- (a) g(3) = (c) g(0) =(b) g(-2) =
- 7. Consider $f(x) = x^3 + 3x^2 + 2x$. Find:
 - (a) f(-2) = (c) f(3) =(b) f(0) =

Optional Problems

- 8. Consider $-4x^3 + 3x^2 + x + 3$.
 - (a) Determine the coefficient and the degree of each term.
 - (b) The degree of the polynomial is _____.
 - (c) The leading term is _____.
 - (d) The leading coefficient is _____.
- 9. Consider $5x^4 + x^8 x 3$.
 - (a) Determine the coefficient and the degree of each term.
 - (b) The degree of the polynomial is _____.
 - (c) The leading term is _____.
 - (d) The leading coefficient is _____.
- 10. Consider $3x^5 + x^2 + x 1$.
 - (a) Determine the coefficient and the degree of each term.
 - (b) The degree of the polynomial is _____.
 - (c) The leading term is _____.
 - (d) The leading coefficient is _____.
- 11. Consider $-2x^6 + (-4)x^3$.
 - (a) Determine the coefficient and the degree of each term.
 - (b) The degree of the polynomial is _____.
 - (c) The leading term is _____.
 - (d) The leading coefficient is _____.

Homework Adding and Subtracting Polynomial Expressions

1. Simplify the given expression:

(a)
$$2x + 6 + 9 - 7x + 6x - 2$$

(b) $5x^5 - 2x^4y^7 - 6y^4 - x^5y^6 - 4x^4y^7 - 5x^5y^6 + 5x^5 - 5y^4$

2. Add:

(a)
$$(x^2 + 4x + 2) + (3x^2 - 4x - 5)$$

(b) $(5x^2 - 2x - 4) + (-4x^2 + 2x - 2)$
(c) $(7x^3 + 4x^2 - 6x + 1) + (6x^3 + 5x^2 - 4x + 5)$
(d) $(5x^4 - 6x^2 - 6) + (2x^4 - 9)$
(e) $(4x^5 + 4x^3 + x^2 + 3) + (4x^5 - x^3 + 5x^2 + 3)$
(f) $(6a^4b^2 + 4a^2b^3 - 3) + (7a^4b^2 - 6a^2b^3 - 4)$
(g) $(6x^8y^4 + 6x^7y^6 - 2x^6y - 2) + (2x^8y^4 - 5x^7y^6 + 4x^6y - 4)$

3. Subtract:

(a)
$$(4x^2 + 4x - 6) - (-5x^2 - 4x - 9)$$

(b) $(-x^4 + 1) - (5x^4 - 5x^2 - 4)$
(c) $(5t^7 - 4t^5 + 4t^4 + 3) - (-7t^7 + 3t^5 + 6t^4)$
(d) $(3x^5 + x^4y^2 + y^2) - (5x^5 + 5x^4y^2 + 5y^2)$

(e)
$$(2a^6b^4 + 3a^4b^5 + 5) - (-5a^6b^4 - 5a^4b^5 + 2)$$

- 4. Subtract $2a^2 3a$ from 4a + 2
- 5. Subtract $4xy + 5y^2$ from $6x^2 + 4y^2$
- 6. Subtract $p^2 + q^2$ from $2pq 3p^2$

Homework Multiplying Polynomial Expressions

1. Distribute:

- (a) 4(3x+1) =
- (b) 4x(2x+3) =
- (c) 6xy(4x-2y) =
- (d) $3ab^3(4a^2b^3 ab) =$
- (e) $3x^3(4x^5 + 2x^4 + 1) =$
- (f) $-6x^3(3x^5 3x^3 2) =$
- 2. Use FOIL to remove parentheses, and write your answer in simplified form by collecting like terms:
 - (a) (x+4)(x+2) =
 - (b) (2x-1)(x+3) =
 - (c) (x+2)(x-2) =
 - (d) (5x-2)(5x+2) =
- 3. Square the binomial:
 - (a) $(x-5)^2 =$ (b) $(2x-4)^2 =$
 - (c) $(2x 3y)^2 =$
 - (d) $(4x+8)^2 =$

4. Multiply:

- (a) $(x-5)(x^2+2x+2) =$
- (b) $(x+1)(x^2-3x+1) =$
- (c) $(2x-1)(x^2-3x+6) =$
- 5. Carry out the following multiplication, writing your final answer without parentheses: $-8x^3(x-3)(5x) =$
- 6. Multiply and simplify your answer:
 - (a) $-2a^2b^3 + 2a(a^2 + 3ab^3) 4a^3 =$
 - (b) $3xy^2(5x^3y^3 2xy) 50x^4y^5 + 5x^2y^3 =$
 - (c) $3x^2y^4 4(-4x^2y^4 5) =$

Homework Dividing Polynomials

1. Simplify:

(a)
$$\frac{14x^9y^7}{2x^5y^3} =$$
 (c) $\frac{-10x^6y^7z^{10}}{2xy^2z^5} =$
(b) $\frac{-8x^5y^3}{-4x^2y^3} =$ (d) $\frac{2x^9y^8z^2}{-10x^3y^4} =$

2. Simplify:

(a)
$$\frac{27x^{10} - 18x^8}{3x^2} =$$

(b)
$$\frac{18x^{13}y^7 + 30x^6y^{10}}{-3x^4y^6} =$$

(c)
$$\frac{70x^8y^{11} + 21x^2y^{12}}{7xy^7} =$$

(d)
$$\frac{50x^9y^{10} - 15x^{10}y^6}{-5x^9y^6} =$$

(e)
$$\frac{42x^{12}y^{10}z^5 - 63x^7y^8 + 14x^9y^{12}}{7x^4y^6} =$$

(f)
$$\frac{-8x^{11}y^{11} + 80x^9y^{11} - 72x^{10}y^7}{8x^9y^7} =$$

(g)
$$\frac{56x^7y^{10} - 80x^8y^{11} - 8x^5y^8}{-8x^5y^8} =$$

(h)
$$\frac{-8x^{6}y^{14} - 16x^{14}y^{9}z^{3} + 2x^{5}y^{7}}{-2x^{5}y^{7}} =$$

(i)
$$\frac{72x^{6}y^{7} - 27x^{4}y^{7} - 9x^{3}y^{6}z}{9x^{3}y^{6}} =$$

Homework Simplifying Square Roots

1. Simplify:

(a) $\sqrt{32} =$	(g) $2\sqrt{24} =$
(b) $\sqrt{27} =$	(h) $\sqrt{420} =$
(c) $\sqrt{18} =$	(i) $\sqrt{375} =$
(d) $\sqrt{50} =$	
(e) $\sqrt{72} =$	(j) $-\sqrt{96} =$
(f) $\sqrt{300} =$	(k) $\sqrt{27000} =$

2. Change the radical $5\sqrt{27}$ into simplest radical form $A\sqrt{C},$ where A and C are integers.

A = _____ and C = _____

3. Change the radical $\frac{2}{3}\sqrt{80}$ into simplest radical form $\frac{A}{B}\sqrt{C}$, where A, B, and C are integers.

A = _____, B = _____, and C = _____

4. Simplify:

(a)
$$5\sqrt{7} + 7\sqrt{7} =$$

(b) $\sqrt{180} - \sqrt{80} = -\times\sqrt{5}$
(c) $-3\sqrt{2} + \sqrt{8} =$
(d) $\sqrt{5} - 3\sqrt{45} =$
(e) $-2\sqrt{18} - 3\sqrt{8} + 2\sqrt{9} =$
(f) $2\sqrt{28} + 5\sqrt{54} - 4\sqrt{24} =$

- 5. Simplify $\frac{3}{5}\sqrt{5} + \frac{1}{2}\sqrt{20}$.
- 6. Simplify $4\sqrt{2}(4\sqrt{12}+7\sqrt{6})$.
- 7. Simplify $\sqrt{3}(\sqrt{13}+\sqrt{7})$.
- 8. Simplify $(-5\sqrt{3})(4\sqrt{5})$.
- 9. Simplify $\sqrt{147y^8}$.
- 10. Simplify $5\sqrt{28a^5b^4}$.
- 11. Simplify:

(a)
$$-3(2\sqrt{8}) =$$
 (e) $(\sqrt{3x^2})(\sqrt{6x^6}) =$
(b) $(2\sqrt{6})(-3\sqrt{2}) =$ (f) $(\sqrt{9x^3})(y\sqrt{x^4}) =$
(c) $-6a\sqrt{36a^4b^9} =$ (g) $(2\sqrt{12y^3})(4\sqrt{2y}) =$
(d) $2b^3\sqrt{8ab^3} =$ (h) $(3a\sqrt{49b^4})(-5b\sqrt{3a^5}) =$

12. Simplify:

(a)
$$\sqrt{\frac{6 \cdot 12}{2}} =$$
 (c) $\frac{2\sqrt{25}}{\sqrt{16}} =$
(b) $\frac{\sqrt{32}\sqrt{18}}{\sqrt{9}} =$ (d) $\frac{\sqrt{72}}{2\sqrt{2}} =$

Homework Factoring a Monomial from a Polynomial, GCF

- 1. Find the greatest common factor of the given expressions:
 - (a) $30a^3$ and $25a^6$ (c) $24x^5y$ and $18x^5y^2$
 - (b) $6a^4b^2$ and $9a^4b^2$ (d) $7x^4y$ and $21x^3yz$
- 2. Factor out the greatest common factor:
 - (a) $y^2 + y =$ (b) $15b^5 + 10b^3 =$ (c) $4a^2b^4 + 20ab - 4a =$ (d) $24x^3y^5 + 16xy^7 =$ (e) $15x^2 - 21x =$ (f) $10x^4y^3 + 15x^3y^2 - 35xy =$
- 3. Factor out the negative of the greatest common factor:
 - (a) $-35x^2 14x =$ (c) $-6x^2y 8xy^2 =$ (b) $-12x^5 + 8x^4 =$ (d) $-9y^2 + 3y =$
- 4. Factor the binomial in common:
 - (a) 7a(a-3b) 4(a-3b) =
 - (b) $5s^4(4s+3) (4s+3) =$
 - (c) 3a(s-2t) + 2b(s-2t) + 4(s-2t) =
- 5. Factor by grouping:

(a) $b^2 + 4b + 7b + 28 =$ (e) $b^2 - 3b + 2b - 6 =$

- (b) $t^3 + 5t^2 + 3t + 15 =$ (f) 6ac 9bc + 2a 3b =

- (c) $a^2 + 4a + 3ab + 12b =$ (g) ac + a 6bc 6b =(d) $x^2 + 5xy + 2x + 10y =$ (h) $12as 14bs + 30at^2 35bt^2 =$

Homework Factoring the Difference of Two Squares

1. Factor completely:

(a)
$$x^2 - 36 =$$

(b) $x^2 - 4 =$
(c) $16x^2 - 9 =$
(d) $36x^2 - 49y^2 =$
(h) $4x^2 - 25 =$
(i) $36x^2 - 49y^2 =$

2. Factor completely:

(a) $4x^3 - 25x =$ (g) $3x^3y - 27xy =$ (b) $3x^4 - 27x^2 =$ (h) $162x^5y^2 - 512xy^2 =$ (c) $3x^3 - 27x =$ (i) $16s^3t - 100st =$ (d) $27t^3 - 12t =$ (j) $243x^5y^2 - 1875xy^2 =$ (e) $48x^6y^2 - 147y^2 =$ (k) $3x^5y^2 - 48xy^2 =$ (f) $162x^4y^2 - 32y^2 =$ (l) $64x^4y^2 - 324y^2 =$

Optional Problems

3. Factor completely:

(a)
$$p^3 - pq^2 - p^2q + q^3 =$$
 (f) $25x^{12} - 16 =$
(e) $16x^8 - 9y^8 =$ (g) $x^4 - 81 =$

Homework Factoring Trinomials and Mixed Fatoring

1. Factor completely using the *ac*-method.

(a) $y^2 + 3y + 2 =$	(f) $x^2 - x - 30 =$
(b) $t^2 + 10t + 24 =$	(g) $x^2 - x - 12 =$
(c) $b^2 + 15b + 54 =$	(h) $x^2 + 4x + 4 =$
(d) $t^2 + 5t + 6 =$	(i) $b^2 + 2b - 48 =$
(e) $x^2 - 16x + 64 =$	(j) $t^2 - 18t + 32 =$

2. Factor completely using the *ac*-method. If the polynomial does not factor, write "Does not factor."

(a) $2x^2 + 7x + 3 =$	(f) $36x^2 - 12x + 1 =$
(b) $2x^2 + 3x - 2 =$	(g) $3y^2 - 11y - 4 =$
(c) $5x^2 - 16x - 16 =$	
(d) $5x^2 - 13x + 6 =$	(h) $3t^2 + 10t + 3 =$
(e) $3x^2 + 4x + 10 =$	(i) $4x^2 - 19x + 12 =$

3. Factor completely:

(a) $6b^4 - 12b^3 + 42b^2 =$	(e) $8x^3 + 14x^2 - 49x =$
(b) $5x^2 - 40x + 80 =$	(f) $27t^2 + 36t + 12 =$
(c) $x^7 - 6x^6 + 9x^5 =$	(g) $6x^3 + 27x^2 + 30x =$
(d) $x^3 - 2x^2 - 24x =$	(h) $5y^3 - 12y^2 - 9y =$

Optional Problems

- 4. $16a^2 40ab + 25b^2 =$
- 5. $x^2 + 6xy + 81y^2 =$

Homework Equations and their Solutions

- 1. Is x = 2 a solution of the equation 3 + 3x 8 = 10 2x?
- 2. Is x = -3 a solution of the equation 15 2x = -4 + 5x + 40?
- 3. Is x = 6 a solution of the equation $x^2 3x = 2(2x 3)$?
- 4. Is x = -1 a solution of the equation $\frac{1}{5}(x-1) = \frac{2}{5} + x$?
- 5. Is x = -4 a solution of the equation $5x 2x^2 + 1 = x^2 + 2x 5$?

Homework Solving Linear Equations

1. Solve the equation:

(a)
$$2 - x = 19$$
(e) $6x = -54$ (b) $x - 2 = -19$ (f) $-5a = 45$ (c) $-2 - x = -19$ (g) $4x = 12$ (d) $a + 6 = -5$ (h) $\frac{6}{7}x = \frac{7}{4}$

2. Solve the equation:

Homework Solving Linear Equations, Decimals, Rationals

1. Consider the equation 4.8 = 0.3x + 1.5.

To clear the decimals, we need to multiply on both sides by ______ When we clear the decimals, we get the following equation:

4.8 = 0.3x + 1.5 has solution: x = _____

2. Consider the equation 0.34 = 0.12x + 0.7.

To clear the decimals, we need to multiply on both sides by ______ When we clear the decimals, we get the following equation:

_____= _____

0.34 = 0.12x + 0.7 has solution: x = _____

3. Consider the equation 0.052 = 0.006x + 0.01. To clear the decimals, we need to multiply on both sides by _____ When we clear the decimals, we get the following equation:

0.052 = 0.006x + 0.01 has solution: x = _____

=

4. Consider the equation 3x + 3.6 = 3.4x + 8.

To clear the decimals, we need to multiply on both sides by _____ When we clear the decimals, we get the following equation:

	=							
	3x + 3.6 = 3.4x + 8 has solution: $x =$							
5.	Consider the equation $x - 10.7 = 0.1x - 8$.							
	To clear the decimals, we need to multiply on both sides by							
	When we clear the decimals, we get the following equation:							
	=							
	x - 10.7 = 0.1x - 8 has solution: $x =$							
6.	Consider the equation $9x - 3.8 = 8.2x - 3$.							
	To clear the decimals, we need to multiply on both sides by							
	When we clear the decimals, we get the following equation:							
	=							
	9x - 3.8 = 8.2x - 3 has solution: $x =$							
7.	Consider the equation $0.09x + 0.4 = 0.2x - 0.15$.							
	To clear the decimals, we need to multiply on both sides by							
	When we clear the decimals, we get the following equation:							
	=							
	0.09x + 0.4 = 0.2x - 0.15 has solution: $x =$							
8.	Solve the equation:							

9. Determine: LCM(12, 9, 18) = _____

Using the LCM to clear the denominators of $-\frac{5x}{12} + \frac{1}{9} = \frac{7}{18}$, we get the following equation:

$$-\frac{5x}{12} + \frac{1}{9} = \frac{7}{18}$$
 has solution: $x =$ _____

_ = _

10. Solve the equation:

(a)
$$\frac{x}{3} + \frac{2}{3} = \frac{x}{9}$$

(b) $\frac{4x}{5} = \frac{5x}{6} - 2$
(c) $\frac{x}{2} = \frac{x}{4} + 2$
(d) $\frac{3x}{4} - x = \frac{x}{28} + \frac{9}{7}$
(e) $\frac{1}{4}y + 2 = \frac{1}{8}y$

Homework Word Problems for Linear Equations

- 1. Translate the phrase into an algebraic expression.
 - (a) 4 less than a number y
 - (b) 3 subtracted from a number k
 - (c) 7 less than three times a number
 - (d) 5 times a variable subtracted from 20
 - (e) twice the difference of 13 and a number
 - (f) twice a variable is added to 6
 - (g) the price of x chocolate bars at \$3.5 and y lollipops at \$2
- 2. Given a rectangle that is 38 cm longer than it is wide. Express the perimeter (in cm) of the rectangle in terms of its width w.
- 3. You start 50 miles east of Pittsburgh and drive east at a constant speed of 65 miles per hour. (Assume that the road is straight and permits you to do this.) Find a formula for d, your distance from Pittsburgh, in terms of t the number of hours of travel.
- 4. A flight costs \$11,500 to operate, regardless of the number of passengers. Each ticket costs \$115. Express profit P in terms of the number of passengers n on the flight.
- 5. Write an equation that expresses the word problem. Then find the unknown number.

- (a) If six is subtracted from twice an unknown number, the difference is fourteen.
- (b) Multiplying an unknown number by four is equal to adding eight to twice the unknown number.
- (c) Subtracting twelve from three times a number is equal to adding five to the same number.
- (d) When five times an unknown number is increased by twelve, the result is the unknown number.
- 6. You want to buy a book that costs \$25. If you get a discount of 30%, how much do you have to pay?
- 7. The price of a computer after discount is \$1,400. If the discount is 20%, what was the original sale price?
- 8. An engineer wants to split a 500-foot cable into two pieces of different sizes. The size of the longer piece should be three times the size of the shorter piece. How long are the two pieces?
- 9. Joe drives 100 miles in 2.5 hours. At the same rate, how many miles will he be able to travel in 6 hours?
- 10. If 3 pounds of oranges cost \$2.70, how much will 10 pounds cost?
- 11. The perimeter of a rectangle is 54 in. The length is five times the width increased by 3 in. Find the dimensions of the rectangle.
- 12. If a gardener needs to fence an area that has the shape of a rectangle. It is three times as long as it is wide. He spends 800 on a fence that costs 10 per linear foot. What are the dimensions of the area?

Homework Rewriting Formulas

1. Solve for l: A = lw

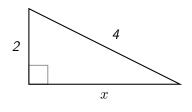
- 2. Solve for p_2 : $p_1v_1 = p_2v_2$
- 3. Solve for m: $F = \frac{mv^2}{r}$
- 4. Solve for *b*: $A = \frac{1}{2}bh$
- 5. Solve for x: 2x + 3y = 5
- 6. Solve for y: 5x 6y = 3
- 7. Solve for *n*: L = a + (n+1)d
- 8. Solve for M: P = C + MC
- 9. Solve for l: $P = 2\pi r + 4l$
- 10. Solve for M: $u = \frac{M+V}{V}$
- 11. Solve for g: V = k + gt

Homework Solving Quadratic Equations by Factoring

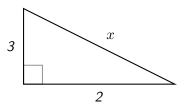
- 1. Solve the quadratic equation by factoring:
 - (a) $x^2 + x 12 = 0$
 - (b) $x^2 = 10x 25$
 - (c) $-8p^2 = 12p$
 - (d) $9x^2 = 4$
 - (e) $x^2 9 = 0$
 - (f) $2y^2 = 5y$

(g)
$$36 = 25x^2$$

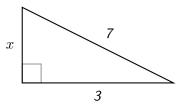
- 2. Solve the quadratic equation by factoring:
 - (a) $6x^2 53x 9 = 0$
 - (b) $5x^2 + 9 = 46x$
 - (c) $3x^2 = 20x + 25$
 - (d) $5x^2 12x 20 = 9x$
 - (e) $8x^2 10x 14 = 11$
- 3. Find *x*:



4. Find x:



5. Find *x*:



Homework Linear Inequalities

- 1. Solve the inequality and graph the solution:
 - (a) 5x + 5 < -3
 - (b) 4-4x > 7
 - (c) $10 x \ge 5$
 - (d) 4(x-3) > 7(x-2)
 - (e) $3(x+5) \le 5x+3$
 - (f) $-9x 7 \ge 8x 58$
 - (g) $5x + 4 \le 9x + 20$
 - (h) 2x + 3 > 4x + 7
 - (i) 3x 3 < 4x 5
 - (j) $-2(x+1) \le 3x-2$

Homework Simplifying, Multiplying and Dividing Rational Expressions

1. Simplify:

(a)
$$\frac{18x^4y^3}{24x^2y^4}$$

(b)
$$\frac{40x^5y^7z^2}{-12y^{11}z}$$

(c)
$$\frac{-10a^3b^2c^3}{15ab^4c^5}$$

(d)
$$\frac{3x+9}{x^2+9x+18}$$

2. Multiply and simplify:

(a)
$$\frac{24a^{2}b}{8b} \cdot \frac{21ab^{2}}{14b^{3}}$$

(b)
$$\frac{3x^{6}}{35y^{6}} \cdot \frac{15xy}{9x^{6}y^{2}}$$

(c)
$$\frac{-t^{3}v^{2}}{15t^{4}} \cdot \frac{3tv}{-6v^{3}}$$

(d)
$$\frac{-7x^{2}y^{2}}{12x^{2}y} \cdot \frac{24xy^{5}}{-14x^{3}y^{5}}$$

(e)
$$\frac{8}{9x+18} \cdot \frac{3x+6y}{14}$$

(f)
$$\frac{2x-10}{5x+15} \cdot \frac{x+3}{x-5}$$

3. Divide and simplify:

(a)
$$-\frac{30ab^5}{7c} \div -\frac{9a^2c}{b^3c^3}$$

(b) $\frac{2xy^2}{5x^2} \div \frac{1}{25xy^3}$
(c) $-\frac{36x^3}{7y^2} \div (-4x^3)$
(d) $\frac{2}{y-5} \div \frac{4}{3y-15}$
(e) $\frac{x^2-3x}{8} \div \frac{x-3}{-4}$

4. Perform the indicated operations:

$$\frac{6xy^3}{3x^2} \cdot \frac{6xy^5}{26y} \div \frac{3y^2z^2}{13x}$$

Homework Adding and Subtracting Rational Expressions

1. Perform the indicated operation. Simply the result, if possible.

(a)
$$\frac{2}{4x} + \frac{4}{4x}$$

(b) $\frac{x+4}{x} + \frac{4x+3}{x}$
(c) $\frac{3x}{x+5} + \frac{3x+2}{x+5}$
(d) $\frac{9x}{4x+3} - \frac{5x+2}{4x+3}$
(e) $\frac{6x-3}{2x+1} - \frac{2x-5}{2x+1}$

2. Perform the indicated operation. Simply the result, if possible.

(a)
$$\frac{2x}{4y} + \frac{x}{3y}$$

(b) $\frac{3}{2x} + \frac{5}{6y}$
(c) $\frac{2}{xy} + \frac{6}{x^2}$
(d) $\frac{4}{5x^2} + \frac{1}{x}$

(e)
$$\frac{3}{4b} - \frac{5}{6}$$

(f) $\frac{2a}{5b} - \frac{1}{4a^2}$
(g) $\frac{2}{15x^2} - \frac{5}{6x}$
(h) $z + \frac{z}{7} + \frac{7}{z}$
(i) $\frac{3}{x} + \frac{2}{3} - \frac{1}{3x}$

Homework Solving Fractional Equations

1. Solve the fractional equation by cross multiplication:

(a)
$$\frac{w}{6} = 20$$

(b) $\frac{1}{x-2} = \frac{2}{x+7}$
(c) $\frac{1}{x-8} = \frac{5}{x+7}$
(d) $\frac{x+3}{2x+5} = \frac{2}{3}$

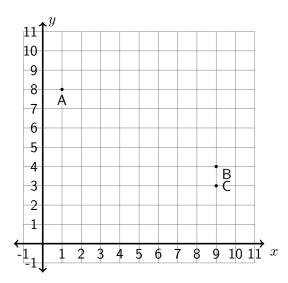
2. Solve the equation:

(a)
$$\frac{3}{5x} - \frac{2}{5} = \frac{7}{x}$$

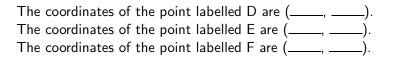
(b) $\frac{1}{x} = \frac{-3}{3x} - 6$
(c) $\frac{9}{7}k + \frac{9}{7} = -2 - \frac{3}{5}k$
(d) $\frac{2}{n} + \frac{1}{4} = \frac{4}{n}$
(e) $\frac{8}{x} + \frac{2}{2x} = 3$

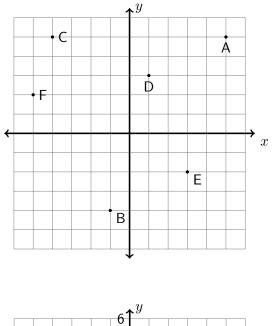
Homework Rectangular Coordinate System

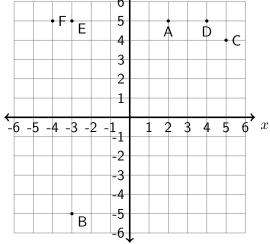
 In the graph below, find the coordinates of each of the marked points. The coordinates of the point labelled A are (_____, ____). The coordinates of the point labelled B are (_____, ____). The coordinates of the point labelled C are (_____, ____).



 In the graph below, find the coordinates of each of the marked points. The coordinates of the point labelled A are (_____, ____). The coordinates of the point labelled B are (_____, ____). The coordinates of the point labelled C are (_____, ____).







3. In the graph above, the x and y values are shown on the axes. The point with coordinates (-4, 5) is _____. The point with coordinates (5, 4) is _____. The point with coordinates (-3, -5) is _____. The point with coordinates (4,5) is _____. The point with coordinates (2,5) is _____. The point with coordinates (-3,5) is _____.

4. Determine whether the given points are on the graph of y = 2x + 3.

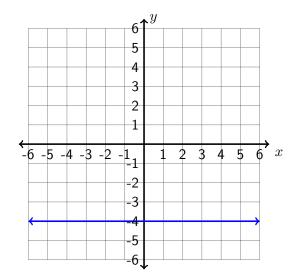
(a) (6,15)	(c) $(-1,0)$
(b) (5,13)	(d) $(-1, -4)$

5. Graph the equation by plotting points.

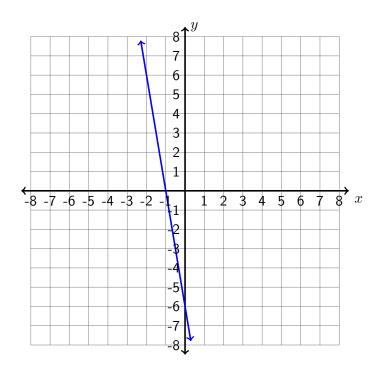
- (a) y = x
- (b) y = -4x
- (c) y = 2x 1
- (d) 3x 3y = 12
- (e) 3x + 2y = -10

Homework Graphing Linear Equations

- 1. Find the slope, the x- and y-intercepts of the equation y = x + 5. The slope is _____. The x-intercept is (_____, ____). The y-intercept is (_____, ____).
- 2. Find the slope, x- and y-intercepts of the equation -4x + 3y = 24. The slope is _____.
 The x-intercept is (_____, ____). The y-intercept is (_____, ____).
- 3. Graph the equation 2x-8y = -16. Then answer the following questions: The slope is _____.
 The x-intercept is (_____, ____).
 The y-intercept is (_____, ____).
- 4. Use the graph given below to find the slope and the equation of the line.



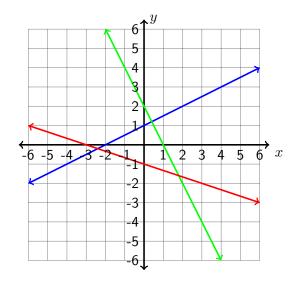
5. Find an equation y = mx + b for the line whose graph is sketched below. The number m equals _____. The number b equals _____.



- 6. Find the equation for the vertical line passing through the point (-12, -8).
- 7. Find the equation for the horizontal line passing through the point (15, 9).
- 8. A line through (10,0) with a slope of 0 has a *y*-intercept at _____.
- 9. Could the table represent a linear function?

(2)	x =	2	4	8		16		32			
(a)	x = y =	6	8	12		20		36			
(h)	x =	-4	-2				2		4		
(D)	x = y =	21	1	3	5		-3	-3		-	
(c)	x =	7	1	2	17		2	22		27	
(C)	x = y =	30	4	5	60		7	75		90	
(പ)	x =	-2	0		4 10		1	18			
(u)	x = y =	7	6		4		1		-3		
(a)	x =	2	4		8		16		32		
(9)	x = y =	6	12		18		24		30		

- 10. Find the slope of the line passing through the points (2,2) and (4,5). Then find the equation of the line in slope-intercept form.
- 11. Find the slope of the line passing through the points (0,4) and (2,8). Then find the equation of the line in slope-intercept form.
- 12. Find the slope of the line passing through the points (2,0) and (4,0). Then find the equation of the line in slope-intercept form.
- 13. Find the slope of the line passing through the points (0,0) and (2,5). Then find the equation of the line in slope-intercept form.
- 14. Use the graph below to find the slope of each line.
 Slope of line 1 (blue) = _____.
 Slope of line 2 (red) = _____.
 Slope of line 3 (green) = _____.



15. A line can be defined $in \ general \ form$ by the equation

$$Ax + By = C$$

where A, B and C are constants. You may assume that both A and B are non-zero. The slope of the line is _____, its *x*-intercept is _____, and its *y*-intercept is _____. Of course your answers will depend on A, B and C.

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Homework Solving a System of Linear Equations Algebraically

1. Solve the system of linear equations:

(a)
$$\begin{cases} -3x + 2y = -5 \\ -2x + 4y = -6 \end{cases}$$

(b)
$$\begin{cases} -2x + 5y = 31 \\ -9x + 8y = 38 \end{cases}$$

(c)
$$\begin{cases} 4x - 5y = 13 \\ -3x - 7y = -42 \end{cases}$$

(d)
$$\begin{cases} 7x + 3y = -8 \\ -6x + 2y = -4 \end{cases}$$

2. Use the substitution method to solve the system:

$$\begin{cases} -x+y = -2\\ 4x-3y = 9 \end{cases}$$

3. Find two numbers whose sum is -4 and whose difference is -2.

Homework Solving a System of Linear Equations Graphically

1. Solve the system of linear equations graphically:

(a)
$$\begin{cases} 2x - y = 14 \\ -5x + 8y = -57 \end{cases}$$

(b)
$$\begin{cases} -8x + 5y = 2 \\ 9x + 8y = 25 \end{cases}$$

(c)
$$\begin{cases} -x + y = -3 \\ 4x - 3y = 11 \end{cases}$$

2. Give a geometric description of the system of equations:

(a)
$$\begin{cases} -7x + 5y = 8\\ 4x + 3y = -5 \end{cases}$$

(b)
$$\begin{cases} -6x - 4y = 10\\ 12x + 8y = -20 \end{cases}$$

(c)
$$\begin{cases} -6x - 4y = 10\\ 12x + 8y = -21 \end{cases}$$