SUPPLEMENTAL HANDOUT

PERCENT INCREASE AND DECREASE

Percent increase and percent decrease are measures of **percent change**. When computed, we are comparing the **change* between two given values to the *original value*. (**The change* is found by subtracting the absolute values of the two given values.)

Example of Percent Increase

When finding the percent increase, we take the difference of the <u>absolute values</u> and divide it by the <u>original value</u>, then write it as a percent.

Ex. Ann works in a supermarket for \$10.00 per hour. If her pay is increased to \$12.00, then what is her percent increase in pay?

Percent Change =
$$\frac{Difference \ of \ the \ Values}{Original \ Value} X \ 100\% = \frac{12 - 10}{10} \ X \ 100\% = \frac{2}{10} \ X \ 100\% = \frac{200}{10} \%$$

= 20%

The percent increase in Ann's pay is 20%.

Example of Percent Decrease

When finding the percent decrease, we take the difference of the <u>absolute values</u> and divide it by the <u>original value</u>, then convert to a percent.

Ex. The staff at a company went from 40 to 29 employees. What is the percent decrease in staff?

$$Percent \ Change = \frac{Difference \ of \ the \ Values}{Original \ Value} X \ 100\% = \frac{40 - 29}{40} \ X \ 100\% = \frac{11}{40} \ X \ 100\% = \frac{1100}{40} \%$$
$$= 27.5\%$$

The percent decrease in staff is 27.5%.

SOLVING QUADRATIC EQUATIONS USING THE SQUARE ROOT PROPERTY

Definition:

• Quadratic Equation: is an equation that can be written in the form $ax^2 + bx + c = 0$, where a, b, and c are real numbers, a $\neq 0$.

Important Properties:

• All positive integers have two square roots, one positive and the other negative. For example the square roots of 81 are -9 and 9, because $9^2 = 81$ and $(-9)^2 = 81$. The positive square root is called the principal square root.

• Square Root Property: If c is a positive number and if $x^2 = c$, then

$$x = \sqrt{c}$$
 or $x = -\sqrt{c}$.

(This can be written as one answer as $\pm \sqrt{c}$.) In other words, when solving a quadratic equation by the square root property, we want both the positive and negative square roots.

Common Mistakes to Avoid:

- Do NOT forget to include the negative square root in the answer.
- Before you apply the square root property make sure the squared term is isolated.
- $\sqrt{a+b} \neq \sqrt{a} + \sqrt{b}$.

Examples

1. $x^2 = 36$	2. $x^2 = 18$
$\sqrt{x^2} = \pm \sqrt{36}$	$\sqrt{x^2} = \pm \sqrt{18}$
$\begin{array}{l} \sqrt{x} & -\pm \sqrt{30} \\ x & = \pm 6 \end{array}$	$x = \pm \sqrt{9} \sqrt{2}$
$x = -6, \qquad x = 6$	$x = \pm 3\sqrt{2}$
	$x=-3\sqrt{2}$, $x=3\sqrt{2}$

3.
$$5x^2 - 125 = 0$$
5. $(x - 3)^2 = 12$ $5x^2 = 125$ $\sqrt{(x - 3)^2} = \pm \sqrt{12}$ $x^2 = 25$ $x - 3 = \pm \sqrt{4}\sqrt{3}$ $\sqrt{x^2} = \pm \sqrt{25}$ $x - 3 = \pm 2\sqrt{3}$ $x = \pm 5$ $x = 3 \pm 2\sqrt{3}$ $x = -5$, $x = 5$ $x = 3 - 2\sqrt{3}$, $x = 3 + 2\sqrt{3}$

4.
$$6x^2 - 240 = 0$$
6. $(x+4)^2 - 3 = 17$ $6x^2 = 240$ $(x+4)^2 = 20$ $x^2 = 40$ $\sqrt{(x+4)^2} = \pm \sqrt{20}$ $\sqrt{x^2} = \pm \sqrt{40}$ $x+4 = \pm \sqrt{4}\sqrt{5}$ $x = \pm \sqrt{4}\sqrt{10}$ $x+4 = \pm 2\sqrt{5}$ $x = \pm 2\sqrt{10}$ $x = -4 \pm 2\sqrt{5}$ $x = -2\sqrt{10}$, $x = 2\sqrt{10}$ $x = -4 \pm 2\sqrt{5}$, $x = -4 \pm 2\sqrt{5}$

Practice Problems

Absolute Value:

- 1. A. |−13|, B. |5 − 4|
- 2. A. −|4|, B. |7 − 9|
- 3. -|12 18|
- 4. -|20-15|

Percents:

- 5. What is 25% of 120?
- 6. 15 is 12% of what number?
- 7. 8 is what percent of 400?
- 8. What percent of 30 is 6?
- 9. 40% of what number is 12?
- 10. 60% of what number is 15?
- 11. In 2010 there were 11,000 students in the Math Immersion Program. In 2011 there was a 3% increase in the number of students. How many students were there in the 2011 program?
- 12. In 2008 there were 875 fish in a pond. In 2009 there was an 8% decrease in the number of fish. How many fish were in the pond in 2009?
- 13. Kim answered 45 out of 60 questions correctly. What % of her answers are correct?
- 14. John answered 48 out of 80 questions correctly. What % of his answers are correct?
- 15. In 2013 the price of a house was \$534,000. In 2014 there was a 22% increase in price. What was the price of the house in 2014?
- 16. In September, there were 240 students registered for a calculus class. In February, there was a 15% decrease in enrollment. How many students were registered for the class in February?

Percent Increase and Decrease:

- 17. The US government classified 8 million documents as secret in 2001. By 2003, this number had increased to 14 million. What is the percent increase? (Source: Time, April 12, 2004)
- 18. Lynn is an accountant and charges \$80 per hour. If she raises her hourly rate to \$110 per hour, what is the percent increase?
- 19. A stock closed at \$12 per share on Monday. By Friday, the closing price was \$9 per share. What was the percent decrease?
- 20. To lose weight, Kelly reduced her calorie intake from 3000 calories per day to 1800 calories per day. What is the percent decrease in calories?
- 21. A student who scores a 90 on his first test in a class scores a 72 on the second test. Find the percent of increase/decrease.
- 22. An executive, who is earning \$40,000 per year, receives an increase in salary and now earns \$42,500 per year. What is her percent of increase in salary?

Ratios and Proportions:

- 23. In a school there 16 girls for every 12 boys. If a class in the school has 24 girls, how many boys should there be?
- 24. If 9 tires cost \$540, what is the cost of 5 tires?
- 25. Don can read 40 pages of a book in 50 minutes. How many pages should he be able to read in 80 minutes?
- 26. If a car can travel 40 miles in 60 minutes, how far can it travel in 15 minutes?

Perimeter:

- 27. The length of a rectangle is one more than twice its width. What are the dimensions of the rectangle if the perimeter is 20ft?
- 28. The length of a rectangle is eight more than twice the width. What are the dimensions of the rectangle if the perimeter is 58ft?
- 29. The length of a rectangle is two more than three times the width. What are the dimensions of the rectangle if the perimeter is 100ft?

Solving Systems of Equations:

30. Is (2,3) a solution to the system? 33. Is (1, -2) a solution to the system? 3x - y = 53x + 4y = 182x - y = 12x + 5y = -831. Is (2, -1) a solution to the system? 34. Is (2,5) a solution to the system? x - 2y = 43x + 2y = 162x + y = 32x - 3y = 1132. Is (-1, -1) a solution to the system? 35. Is (0, -3) a solution to the system? x - 4y = 34x - 3y = 92x + 5y = -153x + y = 2

Solving Systems of Equations by Graphing:

36.
$$y = x - 3$$

 $y = -x + 5$ 39. $y = -\frac{1}{2}x + 1$
 $y = x - 2$ 37. $y = -x + 5$
 $y = 2x - 4$ 40. $3x - y = 3$
 $2x + y = 2$ 38. $y = \frac{2}{3}x - 5$
 $y = -2x + 3$ 41. $x - y = 3$
 $x + y = 3$

Square Root Property:

42. $x^2 = 121$ 43. $x^2 = 72$ 44. $3x^2 - 300 = 0$ 45. $(x + 2)^2 = 52$ 46. $x^2 = 64$ 47. $x^2 = 45$ 48. $7x^2 - 112 = 0$ 49. $(x - 5)^2 = 108$

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